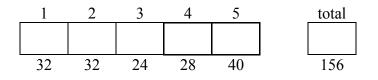
ECE 2030 12:00pm	Computer Engineering	Spring 2009
5 problems, 7 pages	Final Exam	1 May 2009

*Instructions:* This is a closed book, closed note exam. Calculators are not permitted. If you have a question, raise your hand and I will come to you. Please work the exam in pencil and do not separate the pages of the exam. For maximum credit, show your work. *Good Luck!* 

Your Name (*please print*)





ECE 2030 12:00pm	Computer Eng	gineering	Spring 2009
5 problems, 7 pages	Final Ex	am	1 May 2009
Problem 1 (4 parts, 32 points)	·~ 11 · •		lementation Bonanza
For each part implement the sp			
Part A (8 points) Implement the below using N and P type swite $OUT_X = A \cdot \overline{B} \cdot C + \overline{B}$	ches.	Part B (8 points) Impleme mixed logic notation using $OUT_{\gamma} = \overline{A} \cdot B$	g NAND gates.
Part C (8 points) Implement a 2 with enable using basic gates.	2 to 4 decoder	Part D (8 points) Write a I two-input XOR (odd parit	-

ECE 2030 12:00pm	Computer Engineering	Spring 2009
5 problems, 7 pages	Final Exam	1 May 2009

Problem 2 (6 parts, 32 points)

Alien Software

SETI has just received an interesting message from deep space. While the comments are written in an alien tongue, they appear to write programs in MIPS assembly. Intergalactic scientists have only been able to decode the register assignments. Computer engineers must take it from there.

<sup>#</sup> INPUTS: \$1= num elements, \$2= array A pointer, \$3= array B pointer, # OUTPUT: \$6=result, WORKING: \$4= InA/diff, \$5= InB/pred,

#	label	instruction	comment
L1	WhatsIt:	sub \$6, \$6, \$6	
L2	Loop:	lw \$4, (\$2)	
L3		lw \$5, (\$3)	
L4		sub \$4, \$4, \$5	
L5		slt \$5, \$4, \$0	
LG		beq \$5, \$0, Skip1	
L7		sub \$4, \$0, \$4	
L8	Skip1:	slt \$5, \$6, \$4	
L9		beq \$5, \$0, Skip2	
L10		add \$6, \$4, \$0	
L11	Skip2:	addi \$2, \$2, 4	
L12		addi \$3, \$3, 4	
L13		addi \$1, \$1, -1	
L14		bne \$1, \$0, Loop	
L15		jr \$31	

Part A - E (26 points) Decode the abstract purpose of code in terms of the defined variable names. Don't transliterate instructions to words.

A: What does L1 accomplish?	B: What math function do L5-L7 implement?
C: Why is Result updated (in terms of InA, InB)?	D: What is the branch offset in L14 (in bytes)?
E: What does the overall function compute?	

Part F (6 points) Another routine calls WhatsIt below. Add missing instructions to preserve and restore its return address on the stack. Recall that \$29 is the stack pointer.

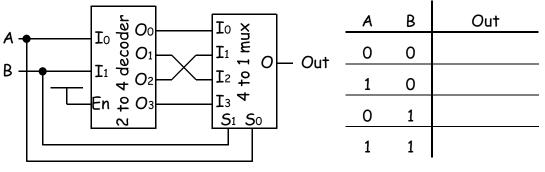
label	instruction	comment
		# push return address
		# on stack
	jal WhatsIt	<pre># call WhatsIt</pre>
		# pop return address
		# … off stack

ECE 2030 12:00pm	Computer Engineering	Spring 2009
5 problems, 7 pages	Final Exam	1 May 2009

Problem 3 (3 parts, 24 points)

Agents changed the matrix

Part A (8 points) Consider the circuit below. Complete the truth table. Then state what logical function this circuit implements.



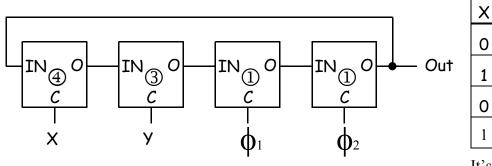
## This wacky circuit is a

Part B (8 points) Consider four different function definitions below. The symbolic value **A** is presented at its input. The control input and resulting out are shown in the truth table. Name the *gate, building block, or storage device* that implements each definition.

In	С	1	2	3	4
A	0	Q°	1	0	A
Α	1	А	Ā	А	Ā

1	2		3	4	
$\mathbf{D} + \mathbf{C} + 0$	() D1 1 C	( D	1	1 1 1 1 501	1 1'

Part C (8 points) Blocks from part B are used to create a new module below. The symbolic values X and Y are presented at its inputs along with a two-phase clock. Complete the truth table and give its functional name.



Х	У	Clk	Out
0	0	↑↓	
1	0	↑↓	
0	1	↑↓	
1	1	↑↓	

It's a:

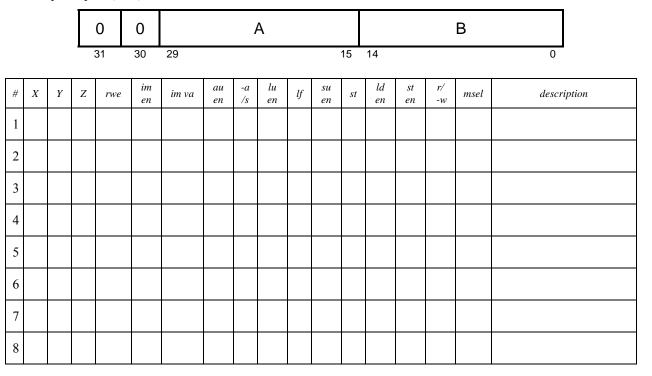
Problem 4 (2 parts, 28 points)

Microcode

Using the supplied datapath, write microcode fragments to accomplish the following procedures. Express all values in hexadecimal notation. Use 'X' when a value is don't cared. For maximum credit, complete the description field.

Pa	rt A	. (14	4 po	ints)			$R_{7} =$	$\frac{3\times}{10}$	$\frac{R_{5}}{6}$ -	256	$5 \times R_6$		Мо	dify	only	R <sub>5,</sub> R	R6 and R7.
#	X	Y	Ζ	rwe	im en	im va	au en	-a /s	lu en	lf	su en	st	ld en	st en	r/ -w	msel	description
1																	
2																	
3																	
4																	
5																	
6																	
7																	

Part B (14 points) Write a microcode sequence that loads a 32 bit word from memory location 0x4000, unpacks and averages two 15 bit unsigned values (A and B), and then stores the result back to memory location 0x4000. Assume the most significant two bits of the register are zero. **Modify only R<sub>1</sub>, R<sub>2</sub>, and R<sub>3</sub>.** 



ECE 2030 12:00pm	Computer	r Engineering	Spring 2009				
5 problems, 7 pages	s Fina	al Exam	1 May 2009				
	Problem 5 (4 parts, 40 points)						
Part A (9 points) Co	nsider the instruction se	et architecture belov	v with fields containing zeros.				
0 0000	000 000	000 0000	000 0000 0000 0000				
opcode	dest. reg.	source 1 reg.	immediate value				
What is the maximum number of opcodes?         What is the number of registers?         What is the range of the signed immediate value?							
Part B (9 points) Lis	t three differences betw	veen a branch and a	jump in the MIPS ISA.				
1:							

1:			
2:			
3:			

Part C (12 points) For 32 bit representations below, determine the most positive value and the step size (difference between sequential values). All answers should be expressed in decimal notation. Fractions (e.g., 3/16ths) may be used. Signed representations are two's complement.

representation	most positive value	step size
unsigned integer		
(32 bits) . (0 bits)		
signed fixed-point		
(28 bits) . (4 bits)		
signed fixed-point		
(25 bits) . (7 bits)		
signed fixed-point		
(21 bits) . (11 bits)		

Part D (10 points) Consider a memory system with **256 million addresses** of **8 byte words** using DRAM chips organized as **16 million** addresses by **32 bit words**.

\_\_\_\_\_

word address lines for memory system

chips needed in one bank

banks for memory system

memory decoder required (n to m)

total memory system size (in bytes)

## 5 problems, 7 pages

cycle number

register driven onto X bus register driven onto Y bus register written from Z bus

register write enable immediate enable on Y bus immediate value

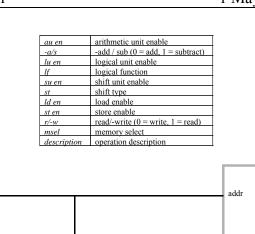
cycle X Y

Ζ

rwe

im en im va х Y

## Final Exam



x y Z + 5 + 5 + 5	sign extender	st en     store enable       r/-w     read/-write (0 = write, 1 = read)       msel     memory select       description     operation description
register file 32 x 32	arithmetic uen unit luen unit logical fi X Y o	cal 4 shift 2 st en data it su en unit r/-w msel
interveline	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c cccc} & & & & & & \\ \hline f_0 & & & & & \\ f_1 & & & & & \\ f_2 & & & + \ count \ shifts \ right \\ f_3 & & & - \ count \ shifts \ left \end{array} $

instruction	example	meaning
add	add \$1,\$2,\$3	\$1 = \$2 + \$3
subtract	sub \$1,\$2,\$3	\$1 = \$2 - \$3
add immediate	addi \$1,\$2,100	\$1 = \$2 + 100
multiply	mul \$1,\$2,\$3	\$1 = \$2 * \$3
divide	div \$1,\$2,\$3	\$1 = \$2 / \$3
and	and \$1,\$2,\$3	\$1 = \$2 & \$3
or	or \$1,\$2,\$3	\$1 = \$2   \$3
xor	xor \$1,\$2,\$3	\$1 = \$2 xor \$3
and immediate	andi \$1,\$2,100	\$1 = \$2 & 100
or immediate	ori \$1,\$2,100	\$1 = \$2   100
xor immediate	xori \$1,\$2,100	\$1 = \$2 xor 100
shift left logical	sll \$1,\$2,5	\$1 = \$2 << 5 (logical)
shift right logical	srl \$1,\$2,5	\$1 = \$2 >> 5 (logical)
shift left arithmetic	sla \$1,\$2,5	\$1 = \$2 << 5 (arithmetic)
shift right arithmetic	sra \$1,\$2,5	\$1 = \$2 >> 5 (arithmetic)
load word	lw \$1, (\$2)	\$1 = memory [\$2]
store word	sw \$1, (\$2)	memory [\$2] = \$1
load upper immediate	lui \$1,100	$\$1 = 100 \times 2^{16}$
branch if equal	beq \$1,\$2,100	if $(\$1 = \$2)$ , PC = PC + 4 + $(100*4)$
branch if not equal	bne \$1,\$2,100	if $(\$1 \neq \$2)$ , PC = PC + 4 + $(100*4)$
set if less than	slt \$1, \$2, \$3	if (\$2 < \$3), \$1 = 1 else \$1 = 0
set if less than immediate	slti \$1, \$2, 100	if (\$2 < 100), \$1 = 1 else \$1 = 0
jump	j 10000	PC = 10000
jump register	jr \$31	PC = \$31
jump and link	jal 10000	\$31 = PC + 4; PC = 10000